Ethics and Jurisprudence for SC Physical Therapists:

Practical Applications for Everyday Practice



DATE + TIME

Friday, December 4, 2020
Two Sessions – Choose 1!

AM: 8:00 am – 12:00 pm

PM: 1:00 pm – 5:00 pm

LOCATION

Upstate AHEC
Training Room
104 South Venture Drive
Greenville, SC 29605

TARGET AUDIENCE

Physical Therapists and Physical Therapy Assistants

Your experience with AHEC live, in-person courses will look different for the foreseeable future as we navigate the current COVID-19 pandemic and related restrictions. Our commitment to you is that we will continue to make proactive decisions that are grounded in safety. We are taking the following steps at our events to help protect the health and well-being of our team and clients: making hand sanitizer available, limiting course size, contactless sign-in process, social distanced seating, and requiring face masks or coverings.

COURSE DESCRIPTION

Is it a rule? Is it a law? Is it a policy? Or Is it just the right thing to do? Physical therapist in today's complex healthcare environment are faced with frequent challenges in discerning how to navigate the tangled web of Federal Regulations, State Laws, Commercial Insurance Payer Policies and Facility Policies all while trying to do what is right for the patient. In this course we will break down the difference between State law and Federal laws. We will discuss fraud, waste and abuse and the impact on our healthcare system. We will distinguish the difference in supervisory rules for different settings and different payers. We will delineate how SC State Law differs from payer regulations. We will learn a process for evaluating ethical and legal dilemmas, and we will end the session by applying the information to real life case studies.

OBJECTIVES

At the conclusion of this program, each participant will be able to -

- Articulate 5 key laws and regulations that govern healthcare practice for physical therapists in South Carolina.
- Distinguish between fraud, waste and abuse.
- Discuss the impact that fraud, waste and abuse have on the practice of physical therapy.
- Articulate the difference between state law requirements for supervision and Medicare requirements for
- supervision of physical therapist assistants.
- Analyze an ethical case study following the RIPS framework.
- Distinguish between legal and ethical issues presented in case studies.
- Determine which principles of the APTA Code of Ethics are primary in a case study.

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COURSE OUTLINE

Morning Session

8:00 – 8:10 am	**Introduction to Course Content and Objectives**
8:10 – 9:10 am	Overview of State and Federal Laws and Key Elements that Impact PTs in SC
9:10 – 9:40 am	Fraud, Waste and Abuse and Impact on PT Practice
9:40 – 10:00 am	Overview of APTA Code of Ethics and Guide for Professional Conduct
10:00 – 10:15 am	**Break**
10:15 – 10:45 am	Overview of APTA Code of Ethics and Guide for Professional Conduct (Continued)
10:45 – 11:00 am	Framework for Evaluating Ethical Dilemmas
11:00 – 11:45 am	Case Studies and Discussion
11:45 – 12:00 pm	**Q&A**

Afternoon Session

1:00 – 1:10 pm	**Introduction to course content and objectives**
1:10 – 2:10 pm	Overview of State and Federal Laws and key elements that impact PTs in SC
2:10 – 2:40 pm	Fraud, Waste and Abuse and Impact on PT Practice
2:40 – 3:00 pm	Overview of APTA Code of Ethics and Guide for Professional Conduct
3:00 – 3:15 pm	**Break**
3:15 – 3:45 pm	Overview of APTA Code of Ethics and Guide for Professional Conduct (Continued)
3:45 – 4:00 pm	Framework for evaluating ethical dilemmas
4:00 – 4:45 pm	Case Studies and Discussion
4:45 – 5:00 pm	**Q&A**

COURSE PREPARATION

Prior to the course, you are highly encouraged to read the following documents that can be found in the content references:

1. **SC State Practice Act Law and Regulations**
2. **APTA Code of Ethics (for PTs) or Standards of Ethical Conduct for Physical Therapists Assistants (for PTAs)**
3. **APTA Guide for Professional Conduct (for PTs) or Guide for Conduct of the Physical Therapist Assistant (for PTAs)**

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PROGRAM INSTRUCTOR

Robbie Leonard, PT, DPT, CHC has over 30 years of clinical and administrative experience in rehabilitation. She has provided continuing education seminars nationwide in the area of Medicare, compliance, billing and coding, administration and neurological rehabilitation. She has taught in the academic setting at the Medical University of South Carolina and Western Carolina University. Robbie has owned a private practice and has served as the VP of Administration for a multi-state private practice with over 250 employees and 35 clinics. Dr. Leonard is certified in Healthcare Compliance by the National Compliance Certification Board. Robbie owns Robbie Leonard Consulting and is the co-founder and Senior Consultant for 8150 Advisors and is the Chief Learning Officer for Medical Billing Center, Inc.

PROGRAM FEE

$0 for Upstate AHEC Consortium Members
$60 for non-Upstate AHEC Consortium Members

To register: visit www.upstateahec.org, click on the CE Tab > Live Courses >December
For registration issues, please call 864.349.1160.

CONTINUING EDUCATION CREDIT

Physical Therapy: This course has been approved for **0.375** CEUs (**3.75** contact hours) by the South Carolina Physical Therapy Association. Approval Number: CEUL048517

Successful completion of the program requires attendance for 100 percent of the program and a completed on-line evaluation by the participant within 10 calendar days of the program date. A certificate of completion will not be made available for you if the evaluation is not completed within this timeframe. No partial credit available.

Americans with Disabilities Act (ADA): Upstate AHEC is committed to equality of educational opportunity and does not discriminate against applicants, students or employees on the basis of race, color, religion, sex, national origin, age, disability or veteran's status. If you require reasonable accommodations for a disability in order to participate fully in a continuing education activity, call 864-349-1160 no later than one week before the date of the activity.

Refund and Cancellation Policy: Upstate AHEC reserves the right to cancel a continuing education program if enrollment is not sufficient to warrant offering the program. If a class must be cancelled for any reason, a full refund will be granted. In the event that Upstate AHEC should find it necessary to cancel or postpone a program for any reason including, but not limited to, registration responses, strikes, or acts of God, a full refund will be granted. Upstate AHEC will not be liable for registrants' expenses.

Registrants canceling between 2 weeks and 48 hours prior to the program will receive a 75 percent refund. No refunds or credits will be given for cancellations received less than 48 hours prior to the program. No refunds or credits will be given for no-shows. Participant substitutions are welcome (please notify us in advance of the program). Cancellations must be made in writing (mail or email – registration@upstateahec.org).

Disclosure Statements: Upstate AHEC's conflict of interest policy requires faculty to disclose any real or apparent commercial financial affiliations related to the content of their presentations/materials. The Speaker has signed a vested interest form declaring no conflict of interest or bias in educational activity. Provisions of this educational activity by Upstate AHEC does not imply endorsement by Upstate AHEC.

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CONTENT RESOURCES

SC Physical Therapy Practice Act: SC Code of Laws, Title 40 Chapter 45, Accessed December 2, 2019, https://www.scstatehouse.gov/code/t40c045.php

SC Physical Therapy Regulations for Practice: Department of Labor, Licensing and Regulation Board of Physical Therapy Examiners, Chapter 101 Statutory Authority: 1976 Code Sections 40-1-70 and 40-45-60, Accessed December 2, 2019, https://www.llr.sc.gov/pt/PDF/New%20Physical%20Therapy%20Regulation%20Effective%205-24-19.pdf

The American Physical Therapy Association Code of Ethics for the Physical Therapist, Accessed December 2, 2019, http://www.apta.org/uploadedFiles/APTAorg/About_Us/Policies/Ethics/CodeofEthics.pdf

The American Physical Therapy Association Guide for Professional Conduct, Accessed December 2, 2019, http://www.apta.org/uploadedFiles/APTAorg/Practice_and_Patient_Care/Ethics/GuideforProfessionalConduct.pdf

The American Physical Therapy Association Standards of Ethical Conduct for the Physical Therapist Assistant, Accessed December 2, 2019, http://www.apta.org/uploadedFiles/APTAorg/About_Us/Policies/Ethics/StandardsEthicalConductPTA.pdf

The American Physical Therapy Association Guide for Conduct of the Physical Therapist Assistant, Accessed December 2, 2019, http://www.apta.org/uploadedFiles/APTAorg/Practice_and_Patient_Care/Ethics/GuideforConductofthePTA.pdf

The Centers for Medicare and Medicaid Services, Medicare Benefit Policy Manual, Chapter 15, Sections 220, Accessed December 29, 2017, http://www.cms.gov/Regulations-andGuidance/Guidance/Manuals/downloads//bp102c15.pdf

The Centers for Medicare and Medicaid Services, Medicare Claims Processing Manual, Chapter 5, Accessed December 29, 2017, http://www.cms.gov/Regulations-and-Guidance/Guidance/Manuals/downloads//clm104c05.pdf

Kirsch, Nancy R, Ethics in Physical Therapy: A Case Based Approach, 2018 McGraw Hill Education, NY

Doherty, Regina, Purtilo, Ruth B, Ethical Dimensions in the Health Care Professions, 2016 Elsevier, Inc, St. Louis MO

Swisher, et al, The real-individual process-situation (RIPS) model of ethical decision making, HPA Resource, Vol 5, No 3, October 2005 pg 1-8. Accessed December 2, 2019, http://www.apta.org/uploadedFiles/APTAorg/Practice_and_Patient_Care/Ethics/Tools/RIPS_DecisionMaking.pdf