CCRN + PCCN Certification
Crash Course Review



DATE

April 16-17,2020

TIME

8:00 AM - 4:30 PM
Check in at 7:45 AM

LOCATION

Upstate AHEC
104 South Venture Drive
Greenville, SC 29605

COURSE PURPOSE

This course is designed for registered nurses who are preparing to take the CCRN or PCCN certification exams. Go to the following links for certification exam requirements:

https://www.aacn.org/~/media/aacn-website/certification/get-certified/handbooks/ccrnexamhandbook.pdf

https://www.aacn.org/~/media/aacn-website/certification/get-certified/handbooks/pccnexamhandbook.pdf

REGISTRATION

Upstate AHEC Members:
$225

Non-Members:
$56.25

www.upstateahec.org >
CE Tab > Live Courses > April

KEYNOTE SPEAKER

John Paguntalan, PhD, APRN-BC, CCRN-K has more than 16 years of critical care teaching experience and lectures nationally on various medical topics including nursing certification review courses in critical care, progressive care, and cardiovascular nursing. A member of the Society of Critical Care Medicine and American Association of Critical Care Nurses, he received his CCRN in 1999 and CCRN-K in 2017. Dr. Paguntalan completed his PhD from Medical University of South Carolina and has published several peer-reviewed research articles. Recognized as Upstate AHEC Outstanding Educator of the Year in 2015, he uses simple language and real life experiences to explain complex themes to facilitate students' understanding.

CONTINUING EDUCATION CREDIT

Licensed Nurses: Upstate AHEC is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. Upon successful completion of this program, attendees will receive **13.5** contact hours. **www.nursecredentialing.org/accreditation.aspx**

CCRN + PCCN Certification
Crash Course Review

AGENDA

Day 1

08:00	Intro Test Taking Strategies
09:30	Cardiovascular
12:30	Lunch
13:00	Renal
14:30	Hematology / Integumentary
15:30	Endocrine
16:30	Gastrointestinal

Day 2

08:00	Pulmonary
10:30	Neuro/Musculoskeletal
12:30	Lunch
13:00	Psychosocial / Behavioral
14:00	Multi-system
15:00	Professional Caring and Ethics
16:30	Practice Questions

LEARNING OBJECTIVES

At the conclusion of this program, each participant will be able to:

- Discuss the theory of AACN's synergy model. Be able to define patient centered care.
- Discuss Cardiovascular system and management of critically and acute-ill patients with cardiovascular disorders.
- Discuss hemodynamics and the utilization of pharmacology to enhance cardiac measure.
- Devise nursing interventions for the patient with cardiac dysfunction.
- Discuss Gastrointestinal system and management of critically-ill patients with gastrointestinal disorders.
- Discuss the pathophysiology of bowel ischemia and pancreatitis, and how this relates to the critically and acutely-ill.
- List and discuss strategies to prevent GI complications in the critically ill adult patient.
- Discuss Hematological system and management of critically and acutely-ill patients with hematological disorders.
- Describe the normal immune system as it relates to the critically and acutely-ill.
- Discuss interventions for the patient with DIC.
- Discuss the use of blood products for the bleeding patient.
- Discuss Endocrine system and management of critically-ill patients with endocrine disorders:
- Describe the physiological effects of acute stress on the critically and acutely-ill patient.
- Compare and contrast DKA and HHNS.
- List and discuss the nursing care of the patient with DI/SIADH.
- Discuss Neurologic system and management of critically and acutely-ill patients with neurologic disorders
- Discuss the complete neuro assessment.
- Describe and list nursing interventions for the patient with stroke, acute head injury and increased ICP.
- Describe Behavioral system and management of critically and acutely-ill patients with behavioral disorders:
- Discuss the clinical presentation of dementia and delirium.
- Discuss the nursing care of patients with altered behavior in the ICU focusing on decreasing complications from sedation.
- Discuss Renal system and management of critically and acutely-ill patients with renal disorders.
- Discuss renal assessment of the critically and acutely-ill patient.
- List and discuss the types of renal failure in the critical care unit.
- Discuss electrolyte disorders in the adult critically and acutely- ill patient.

CCRN + PCCN Certification
Crash Course Review

LEARNING OBJECTIVES CONTINUED

- Discuss Pulmonary system and management of critically and acutely-ill patients with pulmonary disorders.
- Discuss the concepts of oxygenation and ventilation for the adult patient with pulmonary dysfunction.
- List and discuss strategies to enhance oxygenation and ventilation.
- Describe nursing interventions for the patient with pulmonary dysfunction.
- Discuss Multisystem disorders and management of critically and acutely-il patients with multi-system disorders.
- Define hypoperfusion and the resultant “shock state.”
- List and discuss the types of shock: cardiogenic, hypovolemic, distributive.
- Discuss test taking strategies and practice questions Fascial Correction application.

ANCC Disclosure Statement: Upstate AHEC’s conflict of interest policy requires faculty to disclose any real or apparent commercial financial affiliations related to the content of their presentations/materials. The speaker has signed a vested interest form declaring no conflict of interest in education activity. Provisions of this educational activity by Upstate AHEC does not imply endorsement by Upstate AHEC or ANCC of any commercial products displayed in conjunction with this activity.

Successful completion of the program requires attendance for at least 90 percent of the program and a completed online evaluation by the participant within 10 calendar days of the program date. A certificate of completion will not be made available for you if the evaluation is not completed within this timeframe. No partial credit available.

Americans with Disabilities Act (ADA): Upstate AHEC is committed to equality of educational opportunity and does not discriminate against applicants, students or employees on the basis of race, color, religion, sex, national origin, age, disability or veteran’s status. If you require reasonable accommodations for a disability in order to participate fully in a continuing education activity, call 864-349-1160 no later than one week
before the date of the activity.

Refund and Cancellation Policy: Upstate AHEC reserves the right to cancel a continuing education program if enrollment is not sufficient to warrant offering the program. If a class must be cancelled for any reason, a full refund will be granted. In the event that Upstate AHEC should find it necessary to cancel or postpone a program for any reason including, but not limited to, registration responses, strikes, or acts of God, a full refund will be granted. Upstate AHEC will not be liable for registrants’ expenses.

Registrants canceling between 2 weeks and 48 hours prior to the program will receive a 75 percent refund. No refunds or credits will be given for cancellations received less than 48 hours prior to the program. No refunds or credits will be given for no-shows. Participant substitutions are welcome (please notify us in advance of the program). Cancellations must be made in writing (mail or email – registration@upstateahec.org).